

APPENDIX 2:

Examples of minor negative behaviours and strategies expanded:



Type of unacceptable Negative Behaviour	Minor Negative Behaviours are managed by the teacher in the learning environment at the time it happens.			
	Level 1 (No Referral)	Strategies to address minor negative behaviours:	Level 2 (No Referral, but SAMS entry and contact home)	Strategies to address minor negative behaviours:
Examples of behaviours	<ul style="list-style-type: none"> Disruptive behaviour in class (talking, calling out, attention-seeking behaviour, ill-mannered, throwing, interrupting, lack of co-operation, laughing inappropriately, moving around the classroom, answering back, not following instructions, disrupting others) Insufficient or incorrect equipment for class Lateness to class and absence from class (truancy) Leaving the classroom without permission Anti-social behaviour (pushing, verbal challenges, argumentative behaviour) Unauthorised eating /drinking in class Interfering with the property of others Ignoring instructions and/or signage including presence within out of bounds areas Bullying/harassment/teasing (incl. cyber) – first reported Inappropriate language (incidental, non-directive, conversational) Littering (dropping papers/rubbish or food) Inappropriate use of electronic devices (playing games, texting, social media, rough use of school equipment) Inappropriate and/or unacceptable use of equipment (OH&S) Uniform transgressions Use of mobile phone in class 	<ul style="list-style-type: none"> → non-verbal redirection → verbal reminder, redirection → isolation from peers → homework detention → restorative action → proximity control → seating plan → provide classroom equipment → make up lost time/work → make up lost time/work → verbal reminder, redirection → verbal reminder, redirection → verbal reminder, redirection → verbal reminder, redirection → verbal reminder → Neutral entry in SAMS as noted/recorded → verbal reminder, redirection → Garbos/cleaning space/verbal reminder → verbal reminder/ loss of privileges for lesson → verbal reminder/redirection → OGS – Neutral entry in SAMS, email home → Hand phone into OGS – Neutral entry in SAMS, email home 	<ul style="list-style-type: none"> Repeated level 1 behaviours Continue to have insufficient or incorrect equipment for class Single instance of truancy from a class Truancy repeated (late/leaving room without permission) Possession and use of prohibited items (e.g. gum, aerosol cans) Damage to school property/graffiti (minor) Repeated littering Repeated Inappropriate use of electronic devices (playing games, texting, social media, rough use of school equipment) Repeated and/or unacceptable use of equipment (OH&S) Assignments not completed (activity log entry) 	<ul style="list-style-type: none"> → SAMS entry and contact home → permanent seating plan → buddy class → detention → reflection room (last resort) → SAMS entry and contact home → SAMS entry and contact home → Make up time/work missed → SAMS entry and contact home → make up lost time/work → confiscation of prohibited item(s) → SAMS entry and contact home → reinforce school rules → SAMS entry and contact home → remove graffiti → pay for damage → SAMS entry and contact home → garbos/community service/loss of privileges → SAMS entry and contact home → ICT ban in class → SAMS entry and contact home → Equipment ban in class/loss of privileges → Alternate work given and reiterate correct use → provide additional support → contact home → non-submission letter → homework/detentions