

## APPENDIX 1:

Examples of minor and major negative behaviours linked to the school values:

Type of unacceptable Negative Behaviour	Minor Negative Behaviours are managed by the teacher in the learning environment at the time it happens.		Major Negative Behaviours are those that:		
	Level 1 (No Referral)	Level 2 (No Referral, but SAMS entry and contact home)	Level 3 Curriculum Seniors are responsible for imposing consequences for this type of misbehaviour after classroom level consequences are given. e.g. Removal from class, alternate lunchtime activities, loss of privilege, restitution, loss of break times, warning regarding future consequence for repeated offence	Year Level Coordinators are responsible for imposing consequences for this type of misbehaviour after classroom level consequences are given. e.g. Removal from class, alternate lunchtime activities, loss of privilege, restitution, loss of break times, warning regarding future consequence for repeated offence	Level 4 Major problem behaviour is referred directly to the Senior Leadership Team.  Assistant Principals/Principal are responsible for imposing consequences for this type of misbehaviour.
Examples of behaviours	<p><b>VALUE - FOCUS</b></p> <ul style="list-style-type: none"> <li>Disruptive behaviour in class (talking, calling out, attention-seeking behaviour, ill-mannered, throwing, interrupting, lack of co-operation, laughing inappropriately, moving around the classroom, answering back, not following instructions, disrupting others)</li> </ul> <p><b>VALUE - TEAMWORK</b></p> <ul style="list-style-type: none"> <li>Insufficient or incorrect equipment for class</li> <li>Ignoring instructions and/or signage including presence within out of bounds areas</li> <li>Anti-social behaviour (pushing, verbal challenges, argumentative behaviour)</li> <li>Unauthorised eating /drinking in class</li> <li>Uniform transgressions → OGS</li> <li>Use of mobile phone in class → OGS</li> </ul> <p><b>VALUE - RESPECT</b></p> <ul style="list-style-type: none"> <li>Lateness to class and absence from class (truancy)</li> <li>Leaving the classroom without permission</li> <li>Littering (dropping papers or food)</li> <li>Inappropriate language (incidental, non-directive, conversational)</li> </ul> <p><b>VALUE - TRUST</b></p> <ul style="list-style-type: none"> <li>Inappropriate use of electronic devices (playing games, texting, social media, rough use of school equipment)</li> <li>Interfering with the property of others</li> <li>Bullying/harassment/teasing (incl. cyber) – first reported</li> <li>Inappropriate and/or unacceptable use of equipment (OH&amp;S)</li> </ul>	<p><b>VALUE - FOCUS</b></p> <ul style="list-style-type: none"> <li>Repeated level 1 behaviours</li> <li>Assignments not completed</li> </ul> <p><b>VALUE - TEAMWORK</b></p> <ul style="list-style-type: none"> <li>Possession of prohibited items (e.g. gum, aerosol cans)</li> </ul> <p><b>VALUE - RESPECT</b></p> <ul style="list-style-type: none"> <li>Damage to school property/graffiti (minor)</li> </ul> <p><b>VALUE - TRUST</b></p> <ul style="list-style-type: none"> <li>Single instance of truancy from a class</li> </ul>	<p><b>VALUE - FOCUS</b></p> <ul style="list-style-type: none"> <li>Failure to complete assessment once teacher interventions have been unsuccessful</li> <li>Persistent interference with the learning of others/self</li> </ul> <p><b>VALUE - RESPECT</b></p> <ul style="list-style-type: none"> <li>Unacceptable behaviour off school grounds, eg faculty excursion (reflective of the above points)</li> <li>Consistent non-compliance with faculty routine/classroom management</li> </ul> <p><b>VALUE - TRUST</b></p> <ul style="list-style-type: none"> <li>Repeated unexplained absence from faculty subject(s)</li> <li>Repeated inappropriate use of technology</li> </ul>	<p><b>VALUE - TEAMWORK</b></p> <ul style="list-style-type: none"> <li>Inciting others to behave inappropriately</li> </ul> <p><b>VALUE - RESPECT</b></p> <ul style="list-style-type: none"> <li>Repeated disobedience/defiance</li> <li>Bullying/harassment including cyber-bullying (subsequent reports)</li> <li>Communication misconduct directed and intentional (e.g. verbal, non-verbal or electronic)</li> <li>Swearing, name-calling and/or negative comments based on race, religion, gender, age or culture and directed towards others in a demeaning, provoking or threatening manner</li> </ul> <p><b>VALUE - TRUST</b></p> <ul style="list-style-type: none"> <li>Unsafe behaviour (with intent)</li> <li>Possession of prohibited items</li> <li>Leaving the school grounds without permission and truancy from multiple subjects (whole and/or part day)</li> <li>Inappropriate use of electronic media: <ul style="list-style-type: none"> <li>Bringing school into disrepute, abuse towards staff / students on public spaces</li> <li>Storage of non-educational and/or files/software on school network including games</li> </ul> </li> </ul>	<p><b>VALUE - RESPECT</b></p> <ul style="list-style-type: none"> <li>Persistent or escalating Level 3 misbehaviour deemed to compromise the reputation, good order and management of the school</li> <li>Abusive language, gestures, extreme rudeness</li> <li>Major/wilful damage to property (vandalism)</li> <li>Behaviour outside the school which has an adverse effect on the reputation, good order and management of the school</li> <li>Violent assault/fighting/physical aggression (including videoing assault, or uploading to the internet, distribution)</li> <li>Making threats/inciting physical assault</li> <li>Sexual harassment, misconduct or offensive material (e.g. pornographic, degrading)</li> <li>Continued or persistent bullying, harassment, intimidation, abuse of staff or students (including via all forms of communication)</li> </ul> <p><b>VALUE - TRUST</b></p> <ul style="list-style-type: none"> <li>Stealing</li> <li>Possession/use of a weapon (eg. syringes, knives, blades)</li> <li>Possession/use/supply of illicit substances (Smoking/vaping, tobacco, alcohol, e-cigarettes)</li> <li>Under the influence of a prohibited substance (e.g. tobacco, alcohol) at school/at school events</li> <li>Possession/use of prohibited items (eg. offensive written/visual material, lighters, matches, weapons)</li> <li>Inappropriate use of electronic media (eg. hacking, destruction of data, illegal files)</li> </ul>