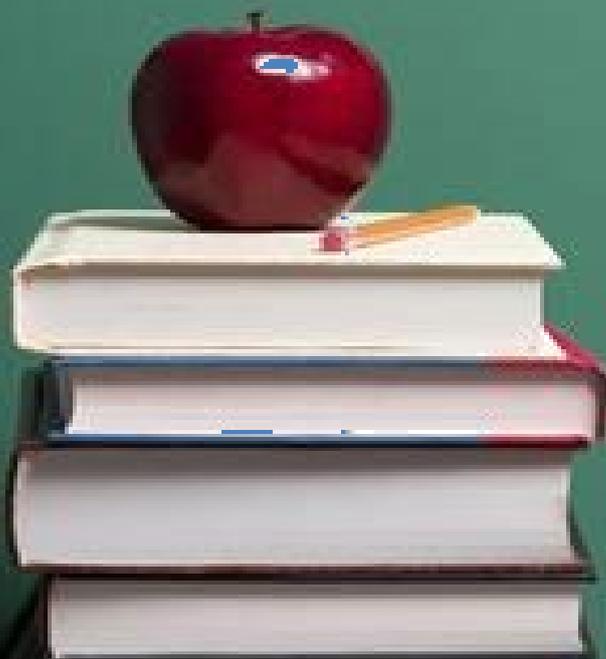


DARWIN
MIDDLE SCHOOL

AN INDEPENDENT PUBLIC SCHOOL



**Year 9 Elective Information
Booklet
2019**



Information

This guide contains important information regarding the elective subject offerings for Year 9 in 2019. If you require assistance in understanding this document or in ensuring your child has the correct educational pathway, please contact DMS Administration and a Curriculum Senior will contact you to provide further information.

Core Subjects

The following core subjects, in accordance with the Australian Curriculum in English, Mathematics, History and Geography, are taught at Darwin Middle School in Years 7, 8 and 9.

- English
- History/ Geography (HASS)
- Mathematics and
- Science

Elective Subjects on offer for 2019

Please note: These electives offering made change due to unforeseen circumstances.

Health and Physical Education (compulsory)

Health and Physical Education presents a program of physical activity and understanding of healthy lifestyles.

Please note that the Physical Education course do not attract a semester fee, however over the duration of the course there may be some associated costs with excursions and entry fees.

Physical Education -			
SUBJECT	Health & Physical Education	CODES	9HPE1/9HPE2
LEARNING AREA	Health & Physical Education	COST	Nil

Physical Education: Students participate in both team and individual sports. The games and sports covered can be classified into; net and wall games, striking and fielding, target games and invasion games. There is an emphasis on the further development of specific movement skills, concepts and strategies. Year 9 students work collaboratively with their peers to develop and refine leadership skills, demonstrate fair-play and provide and apply feedback on specialised movement skills and performances.

Health: Students will further develop their understanding, attitudes, values and awareness of the two focus areas; Alcohol and Other Drugs and Relationships and Sexuality. The health program is based on a values education model where there is a focus on helping students examine their own understanding of peer group pressure, making good choices and developing resiliency skills.

Relationships and Sexual Health: Learning about sexuality is a lifelong process, which includes the acquisition of information and the formation of attitudes, beliefs and values about identity, relationships and intimacy. Sexuality education encompasses learning about gender, sex, sexuality, respectful relationships, diversity, and awareness of gender-based violence, consent and communication.

Alcohol and Other Drugs: Students will participate in an evidence based program and be given current and factual information about drugs to assist them in developing harm minimisation skills to help reduce potential harms around drug use. Students will have opportunities to practise skills through use of role-play scenarios and are encouraged to make their own informed decisions that are right for them, their friends or family when or if they are placed in drug-related situations.

Physical Education -			
SUBJECT	Girls Sport	CODES	9HPE1
LEARNING AREA	Health & Physical Education	COST	\$100-120+

+ Covers excursion costs

Physical Education: Female students have the opportunity to participate in both team and individual sports in the comfort of an all-girls environment. There is an emphasis on engaging girls in typically male dominated sports with further development of specific movement skills, concepts and strategies. Sports and activities that will be undertaken with female Sport Development Officers as role models include AFL and Touch Football. Students will also participate in Self-Defence and Fitness programs. This unit includes engagement with community Development Officers and excursions off campus.

Health: The health program is based on a values education model where there is a focus on helping students examine their own understanding of peer group pressure, making good choices and developing resiliency skills.

Relationships and Sexual Health: Learning about sexuality is a lifelong process, which includes the acquisition of information and the formation of attitudes, beliefs and values about identity, relationships and intimacy. Sexuality education encompasses learning about gender, sex, sexuality, respectful relationships, diversity, and awareness of gender-based violence, consent and communication.

Alcohol and Other Drugs: Students will participate in an evidence based program and be given current and factual information about drugs to assist them in developing harm minimisation skills to help reduce potential harms around drug use. Students will have opportunities to practise skills through use of role-play scenarios and are encouraged to make their own informed decisions that are right for them, their friends or family when or if they are placed in drug-related situations.

Language Information

In Year 9, the study of a language is **not** compulsory. Year 9 students can choose to continue to study the language they did in Year 8. Students will not be able to change their language. The commitment to studying a language is for the whole year, and they will have to choose one Health & Physical Education unit either in Semester 1 or 2 and one other Art or Technology in the other semester.

The same languages will be offered subject to staffing and student interest:

- ✓ Greek
- ✓ Indonesian
- ✓ Japanese
- ✓ Chinese

If your child studies language in Year 9 at Darwin Middle School they will be able to enrol in:

- a Stage 1 Language Continuers Course in Year 10 at Darwin High School
- a Stage 2 Language Continuers Course in Year 11 at Darwin High School

By continuing language in Year 9 your child will keep their options open for future study, especially at University.

Recommended Study Patterns

Based on the above information, there are two recommended study patterns:

1. Language Preference: Students take a Language for the entire year. They must select 1 HPE unit in either semester 1 or 2. They then choose their second elective from either Health or Physical Activity **OR** Arts & Technology.

Semester One		Semester Two	
Language	HPE or Physical Activity or Arts/Technology	Language	HPE or Physical Activity or Arts / Technology

For example:

Semester One		Semester Two	
Greek 1_1	Health & Physical Education 1_4	Greek 1_1	Dance2_2

2. Non Language preference: Students do not study Language in Year 9. Students choose 1 HPE unit in either semester 1 or 2.

Semester One		Semester Two	
HPE or Physical Activity or Arts/Technology	HPE or Physical Activity or Arts / Technology	HPE or Physical Activity or Arts / Technology	HPE or Physical Activity or Arts / Technology

For example:

Semester One		Semester Two	
HPE 1_2	Film Making 1_1	Dance 2_1	Music 2_1

Languages

Greek			
SUBJECT	9 Greek	CODE	9LGK1
LEARNING AREA	Languages	COST	\$20#

Covers material costs

This course develops students' reading, writing, speaking and listening skills and also caters for background speakers. The main topics covered include: Greek Food and Culture; Travelling Around Greece; In The Shops and marketplace; Greek Sport and Ancient Greece. Students also develop an understanding of Greek culture.

Indonesian			
SUBJECT	9 Indonesian	CODE	9LIN1
LEARNING AREA	Languages	COST	\$20#

Covers material costs

The course covers four main communication skills: speaking, listening, reading and writing. The topics covered in Semester One are: In The Classroom, My House, Health System in Indonesia and Describing Symptoms, In a Marketplace, In a Restaurant, and Occupations.

Besides learning about the language, students are also taught cultural interpretation of Indonesian teaching regarding the importance of education. Students are also taught to be open-minded and to understand and respect other cultures beside their own, in order to:

- Prevent prejudice and
- Develop respect for multiculturalism in Australian society as well as in the global world.

Japanese			
SUBJECT	Japanese	CODE	9LJP1
LEARNING AREA	Languages	COST	\$20#

Covers material costs

This course covers four necessary communication skills: speaking, listening, reading and writing in Japanese. Topics covered are: Daily Routine; School Life and Afterschool Activities; Hobbies and Sports; and Holidays. Various aspects of Japanese culture are taught, as well as the way people communicate through Japanese language. Through this, students will develop an appreciation and respect for other cultures and their own.

The Arts, Technology and Physical Activities

Please read the following information and discuss the selections with your child before filling in their preferences on the Subject Selections Online.

In Year 9 subject units are semester long (20 weeks).

All students have to select a unit of Health & Physical Education in either Semester 1 or 2.

Course Type	HPE (Compulsory)	Physical Activity	Arts and Technology	Languages
Course Duration	One Semester	One Semester	One Semester	One Year
*Subjects	HPE	Outdoor Pursuits	Media Arts	Greek
		Sport and Recreation	Textiles and Design	Indonesian
			Music	Japanese
			Student Industry	
			Visual Arts	
			Food & Nutrition	
			Drama	
			Dance	
		Multi Media		
<i>*Please note: Subject offerings may vary depending upon staffing and student interest</i>				

The Arts and Technology

Please note: Specialist programs such as Student Industry, Music Band, Costume Design and Drama Production, students are pre-selected and therefore these subjects will not appear on the selection form. Students selected into these programs will be automatically enrolled in these classes.

Music Production Technique (Semester 2 only)			
SUBJECT	Music	CODES	9EMS2
LEARNING AREA	Arts-Music	COST	\$50*

**8Covers material costs*

This course is designed for students who have a strong love for music but maybe don't possess a strong instrumental background. Technology in music is explored extensively to support students in the following activities: (1) composing and arranging music, (2) producing music using technology, and (3) investigating music performance. In classroom activities, students listen to a variety of musical works, exploring the elements of music through music software and musical apps. The course is designed to establish enjoyment through exploration allowing students to discover their hidden talents, improving the musicianship of students through practical activities.

Dance			
SUBJECT	Dance	CODES	9EDA1/9EDA2
LEARNING AREA	Arts-Dance	COST	\$60#

Covers material costs

In this course, students have the opportunity to extend their practical skills in contemporary dance technique and hip-hop technique, from what they have learnt in Year 7 and 8. They plan, choreograph and experiment with a range of forms, issues and styles to create dance works that convey emotion, meaning and ideas to an audience. They explore and select appropriate dance materials, techniques and conventions and experiment with the process of creating dance works.

Students reflect and evaluate contrasting viewpoints and interpretations of dance and use relevant dance terminology to identify, analyze and interpret dance works. They observe, analyze, discuss and experiment with historical and contemporary dance, discussing the influences of society and time periods on performance work and artists.

Food and Nutrition			
SUBJECT	Home Economics	CODES	9EFN1
LEARNING AREA	Design and Technology	COST	\$ 110.00#

Covers material costs

In Year 9 students will be enhancing their skills acquired in previous years; safety and hygiene, costing recipes as well as environmental and nutritional values, in particular the role a balanced diet plays in staying healthy and fit. Throughout the semester, students will work in cooperative groups to respond to open-ended questions and take responsibility for their own learning. They will cover the essential nutrients, their roles and sources, and how they affect nutrition at different life stages. As well as lifestyle diets, and local, national and global nutrition issues.

Graphics and Media			
SUBJECT	Media Arts	CODES	9EGR1/9EGR2
LEARNING AREA	The Arts-Media	COST	\$50.00#

Covers material cost

Media Arts students are introduced to a range of skills to develop artwork that combines technology, expressive media and visual art into integrated pieces of work. Students learn the basic creative functions of Adobe Photoshop software, digital cameras and printing techniques. Students study and analyse the work of other photographers and Photoshop artists. Students have the opportunity to experiment with different photography genres and styles including: landscape, portrait, sports, fashion, and wildlife. Students develop a folio of work which will include a range of photographic images and design projects.

Textiles and Design (Semester 2)			
SUBJECT	Textiles and Design	CODES	9ETX1
LEARNING AREA	Design Technology	COST	\$70.00**

****Covers material costs**

In Year 9 Textiles and Design students create quality designed solutions in response to design briefs. Students plan and manage projects from conception to realisation. They apply design thinking and design processes to investigate ideas, generate and refine ideas, plan and manage, produce and evaluate designed solutions.

Semester 1 – Costume Design. Students design and construct costumes for the school production.

Semester 2 – Ready to Wear. Students design and construct a wearable fashion item.

Visual Arts			
SUBJECT	Visual Art	CODES	9EVA1
LEARNING AREA	The Arts	COST	\$70.00**

****Covers material costs**

This course continues to develop and extend student’s knowledge and skills from year 7 and 8. Student will get the opportunity to continue to experiment with a range of media, techniques and processes such as drawing and painting, as well as getting the opportunity to explore public art, sculpture and ceramics. Students also study a variety of artists and learn from the techniques and processes used within them.

Film Making			
SUBJECT	Media Arts	CODES	9EMM1
LEARNING AREA	The Arts	COST	\$50.00**

****Covers material costs**

Film Making students will experiment with ideas and stories and manipulate media conventions to create short films. Students will have the opportunity to learn filmmaking techniques with the aim of making and presenting quality work across a range of digital media. The course will include script writing, filming, audio and visual editing and using special effects. Students will analyse a range of media artworks to explore differing viewpoints including media artworks of Aboriginal and Torres Strait Islander Peoples.

Physical Activity Subjects

Sport and Recreation			
SUBJECT	Physical Recreation	CODES	9EPR1/9EPR2
LEARNING AREA	Health and Physical Education	COST	\$170.00+

+ Covers excursion costs

Sport and Recreation promotes physical activity as an important part of a healthy lifestyle. This course focuses on recreational activities available locally outside the school environment and provides an alternative to the traditional team and individual sports in the Health and Physical Education course. Students are introduced to and experience a range of different recreational activities which can be accessed in the community. Students extend their knowledge about what types of sports, activities clubs and programs are available in the local community enabling students to be active now and into the future.

Outdoor Pursuits			
SUBJECT	Outdoor Pursuits	CODES	9EOE_1
LEARNING AREA	Health & Physical Education	COST	\$320

Practical

Outdoor Pursuits is a course giving students an opportunity to challenge themselves in unfamiliar environments with a range of challenging activities. The activities for this course are predominantly water-based including; Water Volleyball, Water Polo, Snorkeling, Sailing, Paddle Boarding, Underwater Hockey, Water Aerobics. Additional activities include; Ice Hockey, Rock Climbing and Volleyball. In addition students enrolled in Outdoor Pursuits will learn survival swimming strokes, rescue techniques, resuscitation and have the opportunity to achieve a Bronze Medallion accreditation. (Full Bronze Medallion accreditation will only be achieved if students successfully meet the standards set by 'Royal Life NT').

Theory

Students will investigate the nutritional needs for the various activities in this course. They will be able to devise a suitable diet for the activity they identify as most suited to their individual character strengths.

Students will experience connecting to their environment and interacting with their peers in unfamiliar situations, understand their emotions and reflect on the impact this will have on influencing the performance of each activity, identify their strengths and weaknesses and reflect on the type of challenging activities that would best suit their self-identities.

Students will investigate ways to seek help within their local community and develop strategies to improve their overall Health and Wellbeing. They will identify the strengths and weaknesses of their own health and well-being and devise strategies to enable them to lead healthy and fulfilling lives.

PLEASE NOTE:

Students must be able to swim competently to be able to participate in this subject.