



# Year 9 Elective Handbook 2020



At Year 9, students experience a combination of compulsory and elective units. Within this, students have the opportunity to choose electives each semester.

Electives are selected from across the learning areas and students are encouraged to consider a range of studies. Year 9 is a time where students begin to develop a strong awareness of areas of interest and strength. Providing students with the opportunity to explore a variety of electives supports them to engage in learning, try new subjects and begin to articulate their direction for their senior studies.

## Information

This guide contains important information regarding the elective subject offerings for Year 9 2020. If you require assistance in understanding this document or in ensuring your child has the correct educational pathway, please contact DMS Administration and the Curriculum Senior will contact you to provide further information.

## Compulsory Core Subjects

The following core subjects, in accordance with the Australian Curriculum in English, Mathematics, History and Geography, are all taught at Darwin Middle School in year 9.

- English
- History/ Geography
- Mathematics and
- Science
- In Year 9 all students must select a semester of a Health/PE subject in their elective choice in either the 1<sup>st</sup> or 2<sup>nd</sup> semester.

## Elective Subjects on offer for 2020

*Please note: The electives on offer will only run if numbers permit and may change due to unforeseen circumstances.*

## Health and Physical Education (compulsory) information

Health and Physical Education presents a program of physical activity and understanding of healthy lifestyles.

Please note that the Physical Education course do not attract a semester fee, however over the duration of the course there may be some associated costs with excursions and entry fees.

## Language Information

In Year 9, the study of a language is **not** compulsory. Year 9 students can choose to continue to study the language they pursued in Year 8. The commitment to studying a language is for the whole year. The same languages will be offered subject to staffing and student interest:

- Chinese-Mandarin
- Indonesian
- Japanese

If your child studies language in Year 9 at Darwin Middle School they will be able to enrol in:

- a Stage 1 Language Continuers Course in Year 10 at Darwin High School
- a Stage 2 Language Continuers Course in Year 11 at Darwin High School

By continuing language in Year 9 your child will keep their options open for future study.

## Recommended Study Patterns

Based on the above information, there are two recommended study patterns:

**1. Language Preference:** Students take a Language for the entire year. They must select 1 HPE unit in either semester 1 or 2. They then choose their second elective from either Health or Physical Activity **OR** Arts & Technology.

Semester One		Semester Two	
Language	HPE or Physical Activity or Arts/Technology	Language	HPE or Physical Activity or Arts / Technology

For example:

Semester One		Semester Two	
Greek 1_1	Health & Physical Education 1_4	Greek 1_1	Dance2_2

**2. Non Language preference:** Students do not study Language in Year 9. Students choose 1 HPE unit in either semester 1 or 2.

Semester One		Semester Two	
HPE or Physical Activity or Arts/Technology	HPE or Physical Activity or Arts / Technology	HPE or Physical Activity or Arts / Technology	HPE or Physical Activity or Arts / Technology

For example:

Semester One		Semester Two	
HPE 1_2	Film Making 1_1	Dance 2_1	Music 2_1

## Languages

Chinese- Mandarin			
SUBJECT	9 Chinese	CODE	9LGK1
LEARNING AREA	Languages	COST	\$20#

**# Covers material costs**

This course develops students' reading, writing, speaking and listening skills and also caters for background speakers. The main topics covered include: Chinese Food and Culture; Travelling around China; In The Shops and marketplace; Greek. Students also develop an understanding of Chinese art and culture.

Indonesian			
SUBJECT	9 Indonesian	CODE	9LIN1
LEARNING AREA	Languages	COST	\$20#

**# Covers material costs**

The course covers four main communication skills: speaking, listening, reading and writing. The topics covered in Semester One are: In The Classroom, My House, Health System in Indonesia and Describing Symptoms, In a Marketplace, In a Restaurant, and Occupations. Besides learning about the language, students are also taught cultural interpretation of Indonesian teaching regarding the importance of education. Students are also taught to be open-minded and to understand and respect other cultures beside their own, in order to:

- Prevent prejudice and
- Develop respect for multiculturalism in Australian society as well as in the global world.



Japanese				
SUBJECT	Japanese	CODE	9LJP1	
LEARNING AREA	Languages	COST	\$20#	

# Covers material costs

This course covers four necessary communication skills: speaking, listening, reading and writing in Japanese. Topics covered are: Daily Routine; School Life and Afterschool Activities; Hobbies and Sports; and Holidays. Various aspects of Japanese culture are taught, as well as the way people communicate through Japanese language. Through this, students will develop an appreciation and respect for other cultures and their own.

## The Arts, Technologies and Physical Activities

Please read the following information and discuss the selections with your child before filling in their preferences on the Subject Selections Online.

In Year 9 subject units are semester long (20 weeks)

All students have to select a unit of Health & Physical Education or Physical Activity in either Semester 1 or 2.

Course Type	HPE (Compulsory)	Physical Activity	Arts and Technology	Languages
Course Duration	One Semester	One Semester	One Semester	One Year
*Subjects	HPE	Aqua Sports	Media Arts	Greek
		Sport and Recreation	Textiles and Design	Indonesian
			Music	Japanese
			Student Industry	
			Visual Arts	
			Food & Nutrition	
			Drama	
			Dance	
			Multi Media	

*\*Please note: Subject offerings may vary depending upon staffing and student interest*

## The Arts and Technologies

**Please note:** Specialist programs such as Music Pit Band, Costume Design and Drama Production, students are pre-selected and therefore these subjects will not appear on the selection form. Students who have selected these electives have been automatically enrolled in these classes.

Production Music - Pit Band(Semester 1 only)			
SUBJECT	Performing Arts	CODES	9EMS2
LEARNING AREA	Arts-Music	COST	\$25*

**\*Covers material costs**

**Pre-requisite:** Students must have participated in the Year 8 Production Band class, play a suitable musical instrument outside of school or by invitation only

Students will be working towards playing in the pit band for the annual school production. They will refine their skills by preparing for and performing regularly in small groups and solo. The class will prepare their musical scores for production, practice and rehearse in sectionals and as a whole group. Students will have additional rehearsals during Lesson 25 as well as two Sunday rehearsals in the build up to the performance.



Advanced Music - Maestro (Semester 2 Only )			
SUBJECT	Performing Arts	CODES	9EMS2
LEARNING AREA	Arts-Music	COST	\$25*

**\*Covers material costs**

**Pre-requisite:** Students must have participated in the **PIT BAND** course during Semester One, play a musical instrument outside of school or by invitation only

This course is designed for musicians who want to continue their musical journey in preparation for Year 10 music. Students will learn to compose for their own instrument and for small mixed instrument groups. They will be given the opportunity to conduct small groups and will be able to share their talents and compositions with the school and wider community.

<b>Music Technology- Fade in Fade out (Semester 1&amp;2)</b>				
SUBJECT	Music Technology	CODES	9EMS2	
LEARNING AREA	Arts-Music	COST	\$25*	

**\*Covers material costs**

**Pre-requisite:** None

This course is designed for students who have a strong love for music but maybe don't possess an instrumental or musical background. The elements of music are explored by listening and analysing modern musical styles and using online musical software to compose, collaborate and share their music. Students will find enjoyment through musical exploration and perhaps find a hidden talent!



<b>Advanced Dance (Semester 1 &amp; 2)</b>				
SUBJECT	Performing Arts	CODES	9EDA1/9EDA2	
LEARNING AREA	Arts-Dance	COST	\$60#	

**# Covers material costs**

**Prerequisite:** Specialist class selected prior to elective expo

In this course, students have the opportunity to extend their practical skills in contemporary dance technique and hip-hop technique, from what they have learnt in Year 7 and 8. They plan, choreograph and experiment with a range of forms, issues and styles to create dance works that convey emotion, meaning and ideas to an audience. They explore and select appropriate dance materials, techniques and conventions and experiment with the process of creating dance works. Students reflect and evaluate contrasting viewpoints and interpretations of dance and use relevant dance terminology to identify, analyze and interpret dance works. They observe, analyze, discuss and experiment with historical and contemporary dance, discussing the influences of society and time periods on performance work and artists.

<b>Drama- Production (Semester 1 only)</b>				
SUBJECT	Drama	CODES	9EDR1	
LEARNING AREA	The Arts	COST	\$70.00**	

**\*\*Covers material costs**

**Prerequisite:** *Specialist class selected prior to elective expo*

Students are working towards the annual school production. Students will participate in a variety of workshops developing their performance skills in several disciplines including acting, dancing and singing. The classes will be devoted to rehearsals with opportunities to practice skills in class. Students will have additional rehearsals during lesson 25, after school on Wednesdays 2.30-4pm as well as two Sunday rehearsals in the build up to the performance.

<b>Drama – Playback Theatre (Semester 2 only)</b>				
SUBJECT	Performing Arts	CODES	9EDRPB	
LEARNING AREA	Arts-Drama	COST	NIL	

This unit offers an innovative approach to storytelling, acting, improvisation and ensemble work. Students will deepen and broaden their acting skills, knowledge of theatre and connection through story. Students will develop advanced theatre skills including improvisation, ensemble skills, acting on impulse, stagecraft, storytelling, physical theatre, metaphor and live music in theatre.

Through students playing back personal stories, performances will address issues such as social justice, human rights, climate change, bullying, discrimination, social dialogue, peace building, conflict resolution and empowering young people.

Playback Theatre is performed around the world and is a form of improvised theatre in which audience members tell stories from their lives and the actors perform the stories. In this unit, students will perform in several engaging and interactive Playback Theatre performances for parents, friends, at primary schools and a local library.

<b>Advanced Drama (Semester 2 only)</b>				
SUBJECT	Performing Arts	CODES	9EDRPB	
LEARNING AREA	Arts-Drama	COST	\$50*	

**\*Covers material costs**

**Pre-requisite:** Must have participated in Drama semester one, participate in Drama outside of school or by invitation only. Students work collaboratively on group performances with script excerpts, working on production elements including directing, performing and design. Students will then have the opportunity to devise their own pieces, participating in the investigation, development, production and reflection of their performance. Students analyse the elements of drama in drama they perform and view. They will have the opportunity to participate in drama excursions and workshops with artists.



### Design Technology – Production Costume Design (Semester 1)

SUBJECT	Textiles and Design	CODES	9ETT1
LEARNING AREA	Design Technology	COST	\$70.00**

**\*\*Covers material costs**

**Prerequisite:** *Specialist class selected prior to elective expo*

Students will design and construct costumes and costume props for the school production. They develop skills in Design and Concept Development, various fabric embellishing techniques and garment construction skills using the appropriate machinery. If students intend to elect the Advanced Textiles and Design class in semester 2 they must have completed this unit in semester 1

### Visual Arts – Market Art (Semester 1 & 2)

SUBJECT	Visual Art	CODES	9EVA1
LEARNING AREA	The Arts	COST	\$70.00**

**\*\*Covers material costs**

Students will extend their knowledge and skills of art design from year 7 and 8, by continuing to explore different methods of art. In particular, they will have the opportunity to create a variety of art pieces from various mediums including ceramics, paper and recycled goods. Students will learn some basic business skills through creating a market stall and selling their items. Whilst students are expected to sell some of their work at the stall they may also keep some of their creations to take home.

Visual Arts – Ceramics (Semester 1 &2)			
SUBJECT	Visual Art	CODES	9EVA1
LEARNING AREA	The Arts	COST	\$70.00**

**\*\*Covers material costs**

Students will develop and extend their knowledge and skills from year 7 and 8, with a particular focus on ceramic sculptures. Students will develop their ceramic skills by creating a choice of a variety of pieces including: a refined pinch-pot sculpture, a lantern, a head planter, or other negotiated pieces. Students may have the opportunity to sell their art work and keep the profits of their sale at the DMS Visual Art market stall.



Visual Arts – Print Making (Semester 2 only)			
SUBJECT	Visual Art	CODES	9EVA1
LEARNING AREA	The Arts	COST	\$70.00**

**\*\*Covers material costs**

Students will explore print making methods and techniques that draws from the organic shapes and forms found in our environment. Experimentation of printing methods such as mono-printing and silk-screen printing will help students gain an understanding of image transfer, along with positive and negative space. Students will also learn how to design, carve and create a finished print using linocut technique.

Visual Arts – Painting (Semester 2 only)			
SUBJECT	Visual Art	CODES	9EVA1
LEARNING AREA	The Arts	COST	\$70.00**

**\*\*Covers material costs**

Using found images students will create a series of collages that will inform their paintings. Students will explore various painting processes and techniques using a range of media such as acrylic, watercolour and mixed media. This elective gives students the opportunity to explore the possibilities of expression through the medium of paint and all its wonder. Students will work between the observational and the realm of the surreal, by bringing together fragmented images into one final composition.

Media Arts- Film Making			
SUBJECT	Film Making	CODES	9EMM1
LEARNING AREA	The Arts- Technology	COST	\$50.00**

**\*\*Covers material costs**

The focus for this unit is short film construction. Students will participate in classes on green screen use, lighting, creating custom special effects, make-up, motion graphics and Adobe Premier Pro. Students will have the option to focus on developing short films, podcasts and digital 2D and 3D animations. The film/TV genres explored will be news and events, panel discussions, comedy, drama and suspense. Production skills developed will include using dramatic music, low-key lighting, slow motion, extreme close ups and sound editing to create tension. Students will explore the conventions of creative film making to produce quality film projects.

Beyond the Lens - Photography			
SUBJECT	Photography	CODES	9EMM1
LEARNING AREA	The Arts-Technology	COST	\$120**

**\*\*Covers material costs**

Focused on Photography students will be introduced to a range of modern photography skills to develop purposeful and well composed photographs. Students will learn the basic creative functions of Adobe Photoshop, they will develop a thorough understanding of digital SLR cameras, printing and display techniques. Students will study and analyse the work of other photographers, including visits to local photographers, studios or galleries. Students will have the opportunity to experiment with different photography genres and styles including: lighting techniques, on location shoots, studio portraits. Throughout the unit students will develop a folio of work which will include a range of photographic images.

Media Arts- Digital Graphics			
SUBJECT	Digital Graphics	CODES	9EGR1/9EGR2
LEARNING AREA	The Arts-Technology	COST	\$50.00*

**\*Covers material cost**

Digital Graphics students are introduced to a range of skills to develop artwork that combines technology, web graphics and visual art into integrated pieces of work. Students learn the basic creative functions of Adobe Photoshop software and digital technology. Students will make and create various digital projects using Adobe software as well as exploring the use of cameras and drawing tablets.

STEM - RoboCup			
SUBJECT	Robocup	CODES	9EMM1
LEARNING AREA	The Arts-Technology	COST	\$50**

**\*\*Covers material costs and event registration**

RoboCup is an international effort whose purpose is to foster Artificial Intelligence (AI) and robotics research by providing a standard problem where a wide range of technologies can be integrated and examined. As well, the initiative serves as a basis for project-based learning.

Students have the opportunity to participate in Robocup in order to prepare them for the State and National competitions.

Students will participate in Robocup challenges and projects including on stage, soccer, rescue line and rescue maze.

Food and Nutrition				
SUBJECT	Technology-Food	CODES	9EFN1	
LEARNING AREA	Design Technology	COST	\$ 110.00#	

**# Covers material costs**

In Year 9 students will be enhancing their skills acquired in previous years; safety and hygiene, costing recipes as well as environmental and nutritional values, in particular the role a balanced diet plays in staying healthy and fit. Throughout the semester, students will work in cooperative groups to respond to open-ended questions and take responsibility for their own learning. They will cover the essential nutrients, their roles and sources, and how they affect nutrition at different life stages. As well as lifestyle diets, and local, national and global nutrition issues.

## Physical Education Subjects

Health and Physical Education - General				
SUBJECT	Health & Physical Education	CODES	9HPE1/9HPE2	
LEARNING AREA	Health & Physical Education	COST	Nil	

**Physical Education:** Students participate in both team and individual sports. The games and sports covered can be classified into; net and wall games, striking and fielding, target games and invasion games. There is an emphasis on the further development of specific movement skills, concepts and strategies. Year 9 students work collaboratively with their peers to develop and refine leadership skills, demonstrate fair-play and provide and apply feedback on specialised movement skills and performances.

**Personal, Social and Community Health component:** Students will further develop their understanding, attitudes, values and awareness of the two focus areas; Alcohol and Other Drugs and Relationships and Sexuality. The health program is based on a values education model where there is a focus on helping students examine their own understanding of peer group pressure, making good choices and developing resiliency skills.

Physical Education – Girls Sport				
SUBJECT	Girls Sport	CODES	9HPEG1	
LEARNING AREA	Health & Physical Education	COST	\$30	

**+ Covers excursion costs**

**Movement & Physical Activity Component:** Female students have the opportunity to participate in both team and individual sports in the comfort of an all-girls environment. There is an emphasis on engaging girls in typically male dominated sports with further development of specific movement skills, concepts and strategies. Sports and activities that will be undertaken with female Sport Development Officers as role models include AFL and Touch Football. Students will also participate in Self-Defence and Fitness programs. This unit includes engagement with community Development Officers and excursions off campus.

**Personal, Social and Community Health component:** The health program is based on a values education model where there is a focus on helping students examine their own understanding of peer group pressure, making good choices and developing resiliency skills.

MindFit21			
SUBJECT	MidFit21	CODES	9EMF21
LEARNING AREA	Health & Physical Education	COST	\$100+

Mind Fit introduces students to the important relationship between their physical and mental health. Though Yoga, Dance and Mindfulness activities students will develop the skills to regulate their feelings and emotions in a positive and powerful way. Mind Fit aims to bring students together to promote teamwork and cooperation as well as enhance confidence and leadership skills. With a fusion of fitness, spirituality, and mental awareness Mind Fit provides the building blocks for a bright and optimistic future with the resilience required for the challenges of everyday life.

Sport and Recreation			
SUBJECT	Physical Recreation	CODES	9EPR1/9EPR2
LEARNING AREA	Health and Physical Education	COST	\$170.00+

+ Covers excursion costs

### Physical Activity Component:

Sport and Recreation promotes physical activity as an important part of a healthy lifestyle. This course focuses on recreational activities available locally outside the school environment and provides an alternative to the traditional team and individual sports in the Health and Physical Education course. Students are introduced to and experience a range of different recreational activities which can be accessed in the community. Students extend their knowledge about what types of sports, activities clubs and programs are available in the local community enabling students to be active now and into the future.

### Personal, Social and Community Health component:

The students will investigate the physical, emotional and social benefits of regular, moderate intensity physical activity and conversely report on and describe physical health conditions attributed to a sedentary lifestyle. They will focus on encompassing health issues, including medical conditions and injuries that impact on lifestyle, attributed to each condition.

The students will investigate a range of health related and decision making issues that impact on athletic performance from an elite level. These will include nutrition, supplements, pressure to perform and the role of the media, illicit and performance enhancing drugs and ethics and integrity in sport including match fixing and gambling.



Aqua Sports			
SUBJECT	Outdoor Pursuits	CODES	9EOE 1
LEARNING AREA	Health & Physical Education	COST	\$175

**Physical Activity Component:** The activities for this course are water-based including; Water Volleyball, Water Polo, Snorkeling, Sailing, Stand-up Paddle Boarding, Underwater Hockey, Water Aerobics. In addition students will undertake the RLSSA Bronze Medallion course and learn survival swimming strokes, rescue techniques, first aid and resuscitation and have the opportunity to achieve the national standard Bronze Medallion accreditation. (Full Bronze Medallion accreditation will only be achieved if students successfully meet the standards set by 'Royal Life NT').

**Personal, Social and Community Health component:** Students will experience connecting to their environment and interacting with their peers. They will identify the strengths and weaknesses of their own health and well-being and devise strategies to enable them to lead healthy and fulfilling lives.

**Students must be able to swim competently to be able to participate in this subject.**

Athlete Development Program (Semester 2 only)			
SUBJECT	Outdoor Pursuits	CODES	9EAD
LEARNING AREA	Health & Physical Education	COST	\$100+

**Physical Activity Component:** The Athlete Development Program is a new and exciting program for students in year 9 to participate in a specialized class with likeminded individuals. Students will access elite training facilities, specialist sports coaching, competitions, leadership and personal development opportunities. Students will participate in engaging specialist sport programs, develop extensive skills and be linked to external sports pathways as either athletes, umpires or officials. The weekly sessions will comprise of the following: coaching sessions, match play, fitness, strength and conditioning and a health or theory session.

**Health:** The health program is based on a values education model where there is a focus on helping athletes examine their own and others understanding of elite sports nutrition, performance enhancing drugs in sport, making healthy choices and developing explicit skills to cope with external influences on decision making.

